CBCS and CAGP Regulations for B.A. Honours– 2013

1. Title and Commencement

These Regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for B.A. Honours under the regulation of Specialized Programmes of University of Mysore. These Regulations shall come into force from the academic year 2013-2014.

2. Specialized Programmes

(i)   B.A. Honours of four years – 8 Semesters majoring in Tibetan Language and Literature (with English as a minor subject of study and Chinese as a supporting subject of study)

(ii) B.A. Honours of four years – 8 Semesters majoring in Chinese Language and Literature (with English as a minor subject of study and Tibetan as a supporting subject of study)

A candidate gets awarded with B.A. Honours degree if he/she earns 160 credits in 8 semesters and he/she can exercise an option to exit with B. A. degree by earning 120 credits as stipulated for the first six semesters of the B.A. Honours programme.

3. Definitions

Course: Every course offered will have three components associated with the teaching-learning process of the course, namely

(i) Lecture - L (ii) Tutorial - T (iii) Practical - P, where

L stands for Lecture session. **T** stands for Tutorial session consisting participatory discussion / self study / desk work / brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

P stands for Practice session and it consists of Hands on experience / Laboratory Experiments / Field Studies / Case studies / Intensive practice exercises that equip students to acquire the much required skill component.

In terms of credits, every one hour session per week of L amounts to 1 credit per semester and a minimum of two hours session of T or P amounts to 1 credit per semester, over a period of one semester of 18 weeks for teaching-learning process. The total duration of a semester is 20 weeks inclusive of semester-end examination.

A course shall have either or all the three components. That means a course may have only lecture component, or only practical component or combination of any two or all the three components.

The total credits earned by a student at the end of the semester upon successfully completing the course is L + T + P. The credit pattern of the course is indicated as L: T : P.

If a course is of 4 credits then the different credit distribution patterns in

L : T : P format could be

4 : 0 : 0,	1 : 2 : 1,	1 : 1 : 2,	1 : 0 : 3,	1 : 3 : 0,
2 : 1 : 1,	2 : 2 : 0,	2 : 0 : 2,	3 : 1 : 0,	3 : 0 : 1,
0 : 2 : 2,	0 : 4 : 0,	0 : 0 : 4,	0 : 1 : 3,	0 : 3 : 1,

The concerned BoS will choose the convenient credit pattern for every course based on the requirement. However, generally, a course shall be of 3 or 4 credits.

Different courses of study are labelled and defined in the scheme of instruction for two specialized B.A. Honours programmes.

4. Eligibility for admission

A candidate whose age is above 17 years is eligible to apply. A candidate who has completed +2 or equivalent successfully provided such a candidate has completed +2 with one subject of study being Tibetan/Chinese respectively for admission to B.A. Honours in Tibetan/Chinese. Other candidates through alternative education systems (for example, monastic education) will be required to take an entrance examination conducted by the institute.

The intake shall be as approved by the university from time to time.

5.0 Scheme of Instructions

5.1   A B.A. Honours degree program is of 8 semesters - 4 years duration of 160 credits. A candidate can avail a maximum of 16 semesters - 8 years as per double duration norm, in one stretch to complete B.A. Honours degree, including blank semesters, if any. Whenever a candidate opts for blank semesters, he/she has to study the prevailing courses offered by the department when he/she resumes his/her studies.

A candidate can exercise an option to exit with B.A. degree by completing 120 credits as stipulated in the corresponding first six semesters of B.A. Honours. A candidate can avail in one stretch at most 12 semesters to exit with a B.A. degree subject to conditions as mentioned above.

5.2   A candidate has to earn 160 credits for successful completion of B.A. Honours degree with the distribution of credits for different courses over different semesters as given in **Table 1 for B.A. Honours majoring in Tibetan Language and Literature** (with English as a minor subject of study and Chinese as a supporting subject of study) and in T**able 2 for B.A. Honours majoring in Chinese Language and Literature** (with English as a minor subject of study and Tibetan as a supporting subject of study).

A candidate can exit with a B.A. degree after earning 120 credits for the courses stipulated for the corresponding first six semesters.

Table 1

B.A. Honours Majoring in **Tibetan Language and Literature**

(with English as a minor subject of study and Tibetan as a supporting subject of study)

དུས་རིན་ཆ་བགོས། Distribution of Credits ཚད་སྐྱོང་རིག་གནས་རབ་འབྱམས། B.A. Honours Majoring in Tibetan Language and Literature					
རྒྱགས་དུས། Semester	སློབ་ཚན་ ཨང་རྟགས། Course Code	བསླབ་གཞིའི་མིང་། Course Title	བསླབ་གཞིའི་ རིགས། Course Type	L:T: P	དུས་ཚད་ རིན་ཐང་། Credit Value
I	T 1.1	ཉེ་བའི་འབྲིང་རིམ་གྱི་དབྱིན་ཇིའི་སྐད་ཡིག གནས་རིམ་དང་པོ། General English for Pre-Intermediate Level -1	སྐད་ཡིག ༣ Minor	1:2:1	4
	T 1.2	རྒྱའི་སྐད་ཡིག་དང་པོ། Chinese Language-1	སྐད་ཡིག ༣ Support	2:1:1	4
	T 1.3	བོད་ཀྱི་སྐད་ཡིག་རྩ་གཞིའི་བསླབ་གཞི། གནས་རིམ་དང་པོ། Tibetan Language for Pre-Intermediate Level - 1	གཙོ་བོ། Major	1:2:1	4
	T 1.4	སྙན་ངག་དང་ཚོམ་རིག་གི་རྩ་གཞིའི་བསླབ་གཞི། གནས་རིམ་དང་པོ། Basic Tibetan Poetry Level-1	གཙོ་བོ། Major	2:2:0	4
	T 1.5	བསྡུས་གྲྭ་དང་པོ། Compendium of Logic - 1, བཤེས་སྤྲིངས་དང་པོ། Letter to a Friend - 1, ནང་ཆོས་ངོ་སྤྲོད་སྙིང་བསྡུས། Essential Thoughts of Buddhism.	གཙོ་བོ། Major	1:2:1	4
II	T 2.1	ཉེ་བའི་འབྲིང་རིམ་གྱི་དབྱིན་ཇིའི་སྐད་ཡིག གནས་རིམ་གཉིས་པ། General English for Pre-Intermediate Level - 2	སྐད་ཡིག ༣ Minor	1:2:1	4
	T 2.2	རྒྱའི་སྐད་ཡིག་གཉིས་པ། Chinese Language-2	སྐད་ཡིག ༣ Support	1:2:1	4
	T 2.3	བོད་ཀྱི་སྐད་ཡིག་རྩ་གཞིའི་བསླབ་གཞི། གནས་རིམ་གཉིས་པ། Tibetan Language for Pre-Intermediate Level - 2	གཙོ་བོ། Major	1:2:1	4
	T 2.4	སྙན་ངག་དང་ཚོམ་རིག་རྩ་གཞིའི་བསླབ་གཞི། གནས་རིམ་གཉིས་ པ། Basic Tibetan Poetry Level-2	གཙོ་བོ། Major	2:2:0	4
	T 2.5	བསྡུས་གྲྭ་གཉིས་པ། Compendium of Logic - 2, བཤེས་སྤྲིངས་གཉིས་པ། Letter to a Friend - 2	གཙོ་བོ། Major	1:2:1	4

རྒྱགས་དུས། Semester	སློབ་ཚན་ཨང་རྟགས། Course Code	བསླབ་གཞིའི་མིང་། Course Title	བསླབ་གཞིའི་རིགས། Course Type	L:T: P	དུས་ཚོད་རིན་ཐང་། Credit Value
III	T 3.1	འབྲིང་རིམ་དངུན་རྗེའི་སྐད་ཡིག་ གཅེས་རིམ་དང་པོ། General English for Intermediate Level-1	སྐད་ཡིག ༤ Minor	1:2:1	4
	T 3.2	རྒྱའི་སྐད་ཡིག་གསུམ་པ། Chinese Language-3	སྐད་ཡིག ༣ Support	2:1:1	4
	T 3.3	བོད་ཀྱི་སྐད་ཡིག་གཅེས་རིམ་བར་མའི་བསླབ་གཞི་དང་པོ། Tibetan Language for Intermediate Level - 1	གཙོ་བོ། Major	1:2:1	4
	T 3.4	སྙན་ངག་དང་ཚོམ་རིག་གཅེས་རིམ་བར་མའི་བསླབ་གཞི་དང་པོ། Intermediate Tibetan Poetry Level-1	གཙོ་བོ། Major	2:2:0	4
	T 3.5	བློ་རིག་དང་པོ། Science of Mind - 1, གྲུབ་མཐའ་དང་པོ། Tenent Systems - 1 སྤྱོད་འཇུག་དུས་བུ་དང་པོ། Buddhisattva Way of Life Part-1	གཙོ་བོ། Major	1:1:0	2
	T 3.6	བོད་ཀྱི་གནའ་བོའི་ལོ་རྒྱུས། སྤོད་ཆ། The Ancient Tibetan History Part-1	གཙོ་བོ། Major	1:1:0	2
IV	T 4.1	འབྲིང་རིམ་དངུན་རྗེའི་སྐད་ཡིག གཅེས་རིམ་གཉིས་པ། General English for Intermediate Level-2	སྐད་ཡིག ༤ Minor	1:2:1	4
	T 4.2	རྒྱའི་སྐད་ཡིག་བཞི་པ། Chinese Language-4	སྐད་ཡིག ༣ Support	2:1:1	4
	T 4.3	བོད་ཀྱི་སྐད་ཡིག་གཅེས་རིམ་བར་མའི་བསླབ་གཞི་གཉིས་པ། Tibetan Language for Intermediate Level-2	གཙོ་བོ། Major	1:2:1	4
	T 4.4	སྙན་ངག་དང་ཚོམ་རིག་གཅེས་རིམ་བར་མའི་བསླབ་གཞི་གཉིས་པ།། Intermediate Tibetan Poetry Level-2	གཙོ་བོ། Major	2:2:0	4
	T 4.5	བློ་རིག་གཉིས་པ། Science of Mind - 2, གྲུབ་མཐའ་གཉིས་པ། Tenent Systems - 2 སྤྱོད་འཇུག་དུས་བུ་གཉིས་པ། Buddhisattva Way of Life Part-2	གཙོ་བོ། Major	1:1:0	2
	T 4.6	བོད་ཀྱི་གནའ་བོའི་ལོ་རྒྱུས། སྐད་ཆ། The Ancient Tibetan History Part-2	གཙོ་བོ། Major	1:1:0	2

རྒྱགས་ས། Semester	སློབ་ཚན་ ཨང་རྟགས། Course Code	བསླབ་གཞིའི་མིང་། Course Title	བསླབ་གཞིའི་ རིགས། Course Type	L:T: P	དུས་ཚོད་ རིན་ཐང། Credit Value
V	T 5.1	འབྲིང་རིམ་དགྱེན་རྟེའི་སྐད་ཡིག གཉིས་རིམ་གསུམ་པ། General English for Intermediate Level-3	སྐད་ཡིག ༣ Minor	1:2:1	4
	T 5.2	རྩ་ཁྲིམས་དང་མང་གཙོ། Constitution and Democracy	སྤྱིར་བཏང་། General	1:1:0	2
	T 5.3	ཁོར་ཡུག་རིག་པ། Environmental Studies	སྤྱིར་བཏང་། General	1:0:1	2
	T 5.4	བོད་ཀྱི་སྐད་ཡིག གཉིས་རིམ་གོང་མའི་བསླབ་གཞི་དང་པོ། Tibetan Language for Upper- Intermediate Level-1	གཙོ་བོ། Major	2:2:0	4
	T 5.5	སྙན་ངག་དང་ཚིག་རིག གཉིས་རིམ་གོང་མའི་བསླབ་གཞི་གསུམ་པ། Upper-Intermediate Tibetan Poetry Level-1	གཙོ་བོ། Major	2:2:0	4
	T 5.6	རྟགས་རིགས་དང་པོ། Science of Syllogism – 1, སྤྱོད་འཇུག་དུམ་བུ་གསུམ་པ། Buddhisattva Way of Life -3	གཙོ་བོ། Major	1:1:0	2
	T 5.7	བོད་ཀྱི་བར་མའི་ལོ་རྒྱུས། སྟོད་ཆ། History of the Medieval Period of Tibet Part-1	གཙོ་བོ། Major	1:1:0	2
VI	T 6.1	འབྲིང་རིམ་གོང་མའི་དགྱེན་རྟེའི་སྐད་ཡིག གཉིས་རིམ་དང་པོ། General English for Upper-Intermediate Level-1	སྐད་ཡིག ༣ Minor	1:2:1	4
	T 6.2	གློག་ཀླད་བཀོལ་སྤྱོད། Computer Applications	སྤྱིར་བཏང་། General	2:2:0	4
	T 6.3	བོད་ཀྱི་སྐད་ཡིག གཉིས་རིམ་གོང་མའི་བསླབ་གཞི་གཉིས་པ། Tibetan Language for Upper- Intermediate Level-2	གཙོ་བོ། Major	2:2:0	4
	T 6.4	སྙན་ངག་དང་ཚིག་རིག་གཉིས་རིམ་གོང་མའི་བསླབ་གཞི་གཉིས་པ། Upper-Intermediate Tibetan Poetry Level -2	གཙོ་བོ། Major	2:2:1	4
	T 6.5	རྟགས་རིགས་དང་པོ། Science of Syllogism – 2, སྤྱོད་འཇུག་དུམ་བུ་བཞི་པ། Buddhisattva Way of Life art-4	གཙོ་བོ། Major	1:1:0	2
	T 6.6	བོད་ཀྱི་བར་མའི་ལོ་རྒྱུས། སྨད་ཆ། History of the Medieval Period of Tibet Part-2	གཙོ་བོ། Major	1:1:0	2

རྒྱགས་ དུས། Semester	སློབ་ཚན་ ཨང་ རྟགས། Course Code	བསླབ་གཞིའི་མིང་། Course Title	བསླབ་ གཞིའི་ རིགས། Course Type	L:T: P	དུས་ཚོད་ རིན་ཐང་། Credit Value
VII	T 7.1	འབྲིང་རིམ་གོང་མའི་དབྱིན་ཇིའི་སྐད་ཡིག གནས་རིམ་གཉིས་པ། General English for Upper-Intermediate Level-2	སྐད་ཡིག ༣ Minor	1:2:1	4
	T 7.2	ཚོས་ལུགས་དང་མ་འབྲེལ་བའི་བཟང་སྤྱོད། Secular Ethics	General	2:2:0	4
	T 7.3	བོད་ཀྱི་སྐད་ཡིག་མཐོ་རིམ་བསླབ་གཞི་དང་པོ། Tibetan Language for Advanced Level-1	གཙོ་བོ། Major	2:2:0	4
	T 7.4	སྙན་ངག་དང་ཚིག་རིག་མཐོ་རིམ་བསླབ་གཞི་དང་པོ། Advanced Tibetan Poetry Level-1	གཙོ་བོ། Major	1:2:1	4
	T 7.5	བྱང་ཆུབ་ལམ་སྒྲོན། Lamp of the Path to Enlightenment, སྤྱོད་འཇུག་དུམ་བུ་ལྔ་པ། Buddhisattva Way of Life Part-5	གཙོ་བོ། Major	1:1:0	2
	T 7.6	བོད་ཀྱི་དེང་རབས་ལོ་རྒྱུས། The Modern History of Tibet	གཙོ་བོ། Major	1:1:0	2
VIII	T 8.1	འབྲིང་རིམ་གོང་མའི་དབྱིན་ཇིའི་སྐད་ཡིག གནས་རིམ་གསུམ་པ། General English for Upper-Intermediate Level-3	སྐད་ཡིག ༣ Minor	0:2:2	4
	T 8.3	ཉམས་གསོག Internship	གཙོ་བོ། Major	0:2:6	8
	T 8.4	ལས་འཆར། Project Work	གཙོ་བོ། Major	0:2:6	8

SUMMARY	
སློབ་ཚན་གྱི་རིགས། Course Type	དུས་ཚོད་ཀྱི་རིན་ཐང་། Credits
གཙོ་གནད་སློབ་ཚན། Major Tibetan	100
སྐད་ཡིག་གཉིས་པ། Minor English	32
སྐད་ཡིག་གསུམ་པ། Supporting Subject Chinese	16
ཕྱིར་བཏང་སློབ་ཚན་ལ་ཡིག་རྒྱགས། General Papers	12
བསྡོམས། TOTAL	160

Table 2

B.A. Honours Majoring in Chinese Language and Literature

(With English as a minor subject of study and Tibetan as a supporting subject of study)

学期 Semester	学号 Course Code	课程名称 Course Title	课程 类型 Course Type	L:T:P	学分 Credit Value
I	C 1.1	初级英语 （第一部分 General English for Pre-Intermediate Level -1	必修 Minor	1:2:1	4
	C 1.2	初级藏语文（第一部分 Tibetan Language for Pre-Intermediate-1	选修 Support	2:2:0	4
	C 1.3	语文基础知识 Basic Chinese Language	主修 Major	2:2:0	4
	C 1.4	普通话口语交际 -1 Art of Conversation - 1	主修 Major	1:1:2	4
	C 1.5	大学生素质教育-1 Value Education -1	主修 Major	1:3:0	4
II	C 2.1	初级英语 第二部分 General English for Pre-Intermediate Level - 2	必修 Minor	1:2:1	4
	C 2.2	初级藏语文（第二部分 Tibetan Language for Pre-Intermediate-2	选修 Support	2:2:0	4
	C 2.3	西藏近代史 Modern Tibetan History	主修 Major	2:2:0	4
	C 2.4	普通话口语交际 -2 Art of Conversation - 2	主修 Major	1:1:2	4
	C 2.5	大学生素质教育-2 Value Education -2	主修 Major	1:3:0	4
III	C 3.1	中级英语 第一部分） General English for Intermediate Level-1	必修 Minor	1:2:1	4
	C 3.2	中级藏语文（第一部分） Tibetan Language for Intermediate-1	选修 Support	2:2:0	4
	C 3.3	现代汉语（上册 Functional Chinese -1	主修 Major	2:2:0	4
	C 3.4	阅读与写作-1 Reading and Writing skills -1	主修 Major	2:2:0	4
	C 3.5	应用文写作-1 Art of Letter Writing-1	主修 Major	2:2:0	4

学期 Semester	学号 Course Code	课程名称 Course Title	课程 类型 Course Type	L:T: P	学分 Credit Value
IV	C 4.1	初级英语 第一部分） General English for Pre-Intermediate Level -2	必修 Minor	1:2:1	4
	C 4.2	初级藏语文（第一部分） Tibetan Language for Pre-Intermediate-2	选修 Support	2:2:0	4
	C 4.3	现代汉语 （下册） Functional Chinese -2	主修 Major	2:2:0	4
	C 4.4	阅读与写作-2 Reading and Writing skills -2	主修 Major	2:2:0	4
	C 4.5	应用文写作-2 Art of Letter Writing-2	主修 Major	2:2:0	4
V	C 5.1	初级英语（第二部分） General English for Pre-Intermediate Level - 3	必修 Minor	1:2:1	4
	C 5.2	宪法与民主 Constitution and Democracy	通课 General	1:1:0	2
	C 5.3	环境学 Environmental Studies	通课 General	1:0:1	2
	C 5.4	现当代文学-1 Modern Chinese Forms of Writing -1	主修 Major	2:2:0	4
	C 5.5	文学作品精选-1 Anthology of Essays -1	主修 Major	2:2:0	4
	C 5.6	文学欣赏-1 Literary Appreciation -1	主修 Major	2:2:0	4
VI	C 6.1	高级英语（第一部分） General English for Upper-Intermediate Level-1	必修 Minor	1:2:1	4
	C 6.2	电脑应用 Computer Applications	选修 Support	2:2:0	4
	C 6.3	现当代文学-2 Modern Chinese Forms of Writing -2	主修 Major	2:2:0	4
	C 6.4	文学作品精选-2 Anthology of Essays -2	主修 Major	2:2:0	4
	C 6.5	文学欣赏-2 Literary Appreciation -2	主修 Major	2:2:0	4

学期 Semester	学号 Course Code	课程名称 Course Title	课程 类型 Course Type	L:T:P	学分 Credit Value
VII	C 7.1	高级英语（第二部分） General English for Upper-Intermediate Level-2	必修 Minor	1:2:1	4
	C 7.2	素质（世俗）教育 Secular Ethics	选修 support	2:2:0	4
	C 7.3	新闻与媒体传播 Media and News Communication	主修 Major	1:2:1	4
	C 7.4	汉语教学法 Good Practices for teaching Chinese Language	主修 Major	1:1:2	4
	C 7.5	汉 藏 翻译　理论与基础 Bi-lingual Translation skills	主修 Major	2:2:0	4
VIII	C 8.1	高级英语（第三部分） General English for Upper-Intermediate Level-3	必修 Minor	0:2:2	4
	C 8.2	Internship		0:1:7	8
	C 8.3	Project Work		0:1:7	8

SUMMARY

课程类型 Course Type	学分 Credits
主修课程 Major Chinese	100
必修课程 Minor English	32
选修课程 Supporting Subject Tibetan	16
通用课程 General Papers	12
总学分 TOTAL	160

5.3   A candidate can enroll for a maximum of 24 credits per semester including Dropped courses of previous semester, if any. However, a candidate may not successfully earn a maximum of 24 credits per semester.

5.4   Only such candidates who register for a minimum of 16 credits per semester and complete successfully 160 credits in 8 successive semesters shall be considered for declaration of ranks, medals and are eligible to apply for student fellowship, scholarship, free ships and hostel facilities.

5.5   Generally a full-time candidate may register for 20 credits per semester as shown in Table 1 and 2 and may register for additional 4 credits to cover the dropped course of previous semester(s) if any.

5.6   A candidate admitted to B.A. Honours program can exercise an option to exit with B.A. degree after earning 120 credits successfully as stipulated over the first six semesters.

6.0   Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

6.1   Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C1, C2, and C3.

6.2   The performance of a candidate in a course will be assessed for a maximum of 100 marks as explained below.

6.2.1 The first component (C1), of assessment is for 25 marks. This will be based on test, assignment, seminar. During the first half of the semester, the first 50% of the syllabus (unit 1 and 2) will be completed. This shall be consolidated during the 9th week of the semester. Beyond 9th week, making changes in C1 is not permitted.

The finer split-up for the award of 25 marks in C1 is as follows:

Assignment/brief presentation/seminars…………….8 marks for unit 1

Assignment/brief presentation/seminars…………….8 marks for unit 2

A review test …………………………………..9 marks for unit 1 and 2

6.2.2 The second component (C2), of assessment is for 25 marks. This will be based on test, assignment, seminar. The continuous assessment and scores of second half of the semester will be consolidated during the 18th week of the semester. During the second half of the semester the remaining units (unit 3 and 4)of the syllabus will be completed.

The finer split-up for the award of 25 marks in C2 is as follows:

Assignment/brief presentation/seminars…………….8 marks for unit 3

Assignment/brief presentation/seminars…………….8 marks for unit 4

A review test ……………………………………. 9 marks for unit 3 and 4

6.2.2.1 The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) will be proposed by the teacher(s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council.

The students should be informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately returned to the candidates after obtaining acknowledgement in the register maintained by the concerned teacher for this purpose.

6.2.3 During the 19th -20th week of the semester, a semester-end examination of 2 hours duration shall be conducted for each course. This forms the third/final component of assessment (C3) and the maximum marks for the final component will be 50.

Setting questions papers and evaluation of answer scripts.

I.   Questions papers (for C3) in three sets shall be set by the internal examiner for a course. Whenever there are no sufficient internal examiners, the chairman of BoE shall get the questions papers set by external examiners.

II.   The Board of Examiners shall scrutinize and approve the question papers and scheme of valuation.

III.   (i)   There shall be single valuation for all theory papers by internal examiners.

(ii)   The examination for Practical work/ Field work/Project work/Internship will be conducted jointly by internal and external examiners. However the BoE on its discretion can also permit two internal examiners.

(iii) If a course is fully of (L=0):T:(P=0) type, then the examination forC3 component will be as decided by the BoS concerned.

IV.   Challenge valuation

A student who desires to apply for challenge valuation shall obtain a photo copy of the answer script by paying the prescribed fee within 10 days after the announcement of the results. He / She can challenge the grade awarded to him/her by surrendering the grade card and by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 15 days after the announcement of the results. This challenge valuation is only for C3 component.

The answer scripts for which challenge valuation is sought for shall be sent to another examiner. The higher of two marks from first valuation and challenge value shall be the final.

6.2.4 In case of a course with only practical component a practical examination will be conducted with both internal and external examiners. A candidate will be assessed on the basis of a) knowledge of relevant processes b) Skills and operations involved c) Results / products including calculation and reporting. If external examiner does not turn up then both the examiners will be internal examiners. The duration for semester-end practical examination shall be decided by the departmental council.

6.2.5 If X is the marks scored by the candidate out of 50 in C3 in theory examination, if Y is the marks scored by the candidate out of 50 in C3 in Practical examination, and if Z is the marks scored by the candidate out of 50 in C3 for a course of (L=0):T:(P=0)type that is entirely tutorial based course, then the final marks M in C3 is decided as per the following table:

L.T.P distribution	Final mark M in C3
L:T:P	$\dfrac{[(L+T)*X]+[(T+P)*Y]}{L+2T+P}$
L:(T=0):P	$\dfrac{(L*X)+(P*Y)}{L+P}$
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T :P	Y
(L=0): (T=0):P	Y
(L=0): T:(P=0)	Z

6.2.6   The details of continuous assessment are summarized in the following Table.

Component	Syllabusin a course	Weightage	Period of Continuous assessment
C1	(First 50% by 9th week 4 units)	25%	First half of the semester To be consolidated by 9th week
C2	Remaining 50% (remaining units of the course)	25%	Second half of the semester To be consolidated by 18th week
C3	Semester-end examination (all units of the course)	50%	To be completed during 18th-20th week

Final grades to be announced latest by 24th week

6.2.7 A candidate's performance from all 3 components will be in terms of scores, and the sum of all three scores will be for a maximum of 100 marks

(25 + 25 + 50).

6.2.8 Finally, awarding the grades should be completed latest by 24th week of the semester.

6.3   Evaluation of Project/Thesis/Dissertation/Internship

Right from the initial stage of defining the problem, the candidate has to submit the progress reports periodically and also present his/her progress in the form of seminars in addition to the regular discussion with the guide. Components of evaluation are as follows.

Component – I(C1): Periodic Progress and Progress Reports (25%) Component – II(C2): Results of Work and Draft Report (25%) Component– III(C3): Final Viva-voce and evaluation (50%). The report evaluation is for 30% and the Viva-voce examination is for 20%

6.4   In case a candidate secures less than 30% in C1and C2 put together in a course, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C3 in that course.

In case a candidate's class attendance in a course is less than 85% or as stipulated by the University, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C3 in that course.

Teachers offering the courses will place the above details in the Department Council meeting during the last week of the semester, before the commencement of C3, and subsequently a notification pertaining to the above will be brought out by the Principal of the institute before the commencement of C3 examination. A copy of this notification shall also be sent to the office of the Registrar &Registrar (Evaluation).

6.5   In case a candidate secures more than 30% in C1+C2 but less than 30% in C3, such a candidate may opt to DROP that course or may opt to appear for C3 examination during the subsequent examinations. In case he/she opts to appear for just C3 examination, then the marks scored in C1+C2 shall get continued. Repeat C3 examinations will be conducted in every semester.

6.6   A candidate has to re-register for the DROPPED course when the course is offered again by the department. A candidate who is said to have DROPPED project or internship work has to re-register for the same subsequently within the stipulated period. The details of any DROPPED course will not appear in the grade card.

6.7   The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every semester indicating the courses completed successfully. This statement will not contain the list of DROPPED courses.

6.8   Upon successful completion of Bachelors Honours Degree a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

6.9 The grade and the grade point earned by the candidate in the subject will be as given below.

Marks P	Grade G	Grade Point (GP=V x G)
30-39	4	v*4
40-49	5	v*5
50-59	6	v*6
60-64	6.5	v*6.5
65-69	7	v*7
70-74	7.5	v*7.5
75-79	8	v*8
80-84	8.5	v*8.5
85-89	9	v*9
90-94	9.5	v*9.5
95-100	10	v*10

Here, P is the percentage of marks (P=[(C1+C2)+M] secured by a candidate in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

6.10 A candidate can DROP any course within in ten days from the date of notification of final results. Whenever a candidate drops a paper, he/she has to register for the DROPPED course as stated in 6.6.

6.11 Overall cumulative grade point average (CGPA) of a candidate after successful completion the required number of credits (160 for B.A. Honours and 120 for B.A.) is given by

CGPA = ΣGP / Total number of credits

7. Classification of results

The final grade point (FGP) to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	FGP	
	Numerical Index	**Qualitative Index**
4 <= CGPA < 5	5	PASS CLASS
5 <= CGPA < 6	6	SECOND CLASS
6 <= CGPA < 7	7	FIRST CLASS
7 <= CGPA < 8	8	FIRST CLASS
8 <= CGPA < 9	9	DISTINCTION
9 <= CGPA < =10	10	DISTINCTION

Overall percentage=10*CGPA

8. Provision for appeal

If a candidate is not satisfied with the evaluation of C1 and C2 components, he/she can approach the grievance cell with the written submission together with all facts, the assignments, test papers etc, which were evaluated. He/she can do so before the commencement of semester-end examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the university on the candidate if his/her submission is found to be baseless and unduly motivated. This cell may recommend taking disciplinary/corrective action on an evaluator if he/she is found guilty. The decision taken by the grievance cell is final.

For every program there will be one grievance cell. The composition of the grievance cell is as follows.

1. The Registrar (Evaluation) ex-officio Chairman / Convener

2. One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the department/discipline and/or from the sister departments/sister disciplines.

3. One senior faculty members / subject experts drawn from outside the University department.

THE DALAI LAMA INSTITUTE FOR HIGHER EDUCATION, BANGALORE

(An Outreach Centre of the University of Mysore for Regular and Specialized Courses)

COLLEGE CODE: 5159

BA Honours in Tibetan Language and Literature (BAHTL)

(with English as a minor subject of study and Chinese as a supporting subject of study)

COURSE CODE AND Q.P. CODE

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ཊགས།
Course
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བཤེས་སྤྲིངས་དང་པོ། Letter to a Friend - 1,
ནང་ཆོས་དོ་སྣོད་སྙིང་བསྡུས། Essential Thoughts of Buddhism.</td>
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