



## Outstanding Achievement by Journalism Student at DLIHE

- Tsultrim Lodoe

March 5th, 26. Bengaluru: A felicitation ceremony was held at DLIHE to honour Mr. Namgail Angdu for his outstanding academic performance in the BA second semester Journalism examination, in which he secured a distinction, bringing laurels to both the department and the institution. Recognising his achievement, the department presented him with a cash prize as a token of appreciation for his dedication and consistent academic excellence. Presenting the

award, Dr. Supriya, Assistant Professor of Journalism, lauded his perseverance, discipline and commitment to studies, noting that his success serves as an inspiration to his peers. The event was graced by Mr. Ngawang Gyatso, Dean of Regular Studies, and Ms. Tenzin Lamsang, Head of the BA Department, who congratulated Mr. Angdu on his accomplishment. They encouraged students to remain focused, work diligently, and strive for academic excellence in all their pursuits.



Mr. Namgail Angdu receives a cash award for securing distinction in BA second semester Journalism at DLIHE, in the presence of Dr. Supriya, Mr. Ngawang Gyatso, and Ms. Tenzin Lamsang in Bengaluru.

The programme highlighted the importance of recognising merit and fostering a culture of academic achievement within the institution. It concluded with best wishes for Mr. Angdu's continued success in his academic journey and future professional endeavours.

## Monlam Workshop Held at DLIHE

- Arjun

A Monlam Workshop was successfully conducted on March 9, 2026, at the Aa Ka Ma Seminar Hall of DLIHE, aimed at enhancing students' understanding of Tibetan language, technology and digital learning tools. The workshop was held from 9:30 a.m. to 5:00 p.m.

The session introduced students to key platforms such as Monlam Melong, Monlam LLM, and the Monlam Grand Dictionary, which play a vital role in promoting Tibetan language learning, research, and digital innovation. Participants gained practical insights into how technology can be effectively used to preserve and advance the Tibetan language in the modern era.

Students from the BATS and BCA departments actively participated in the workshop, displaying enthusiasm and keen interest throughout the sessions. Their engagement contributed significantly to the success of the programme.

Resource persons demonstrated the practical applications of these digital tools through live sessions, enabling students to explore features such as translation support, vocabulary building, and research assistance. The hands-on approach helped participants better understand the usability and relevance of these platforms in academic and professional contexts.

Faculty members present at the event appreciated the initiative and emphasised the growing importance of integrating technology with language studies. They noted that such workshops not only enhance technical skills but also contribute to preserving linguistic heritage in a rapidly digitising world.

The workshop was informative, interactive, and highly beneficial, marking an important step towards integrating technology with Tibetan language education.



Students participate in the Monlam Workshop at DLIHE's Aa Ka Ma Seminar Hall in Bengaluru on March 9, 2026.

## Tibetan Uprising Day Commemorated at DLIHE

- Namgail Angdu



Students and faculty observe Tibetan Uprising Day at DLIHE in Bengaluru.

Tibetan Uprising Day was solemnly commemorated at DLIHE with students, faculty, and staff coming together to remember the historic events of March 10, 1959, and to pay tribute to those who sacrificed their lives for the Tibetan cause. The programme featured speeches highlighting the significance of the uprising and its continued relevance in the struggle for Tibetan identity, culture, and freedom. Speakers reflected on the resilience and unity of the Tibetan community, urging students to remain aware of their history and committed to preserving their heritage. The event also included moments of reflection and expressions of solidarity, creating an atmosphere of remembrance and respect.

Cultural segments and student-led presentations further enriched the programme, showcasing Tibetan traditions, songs, and narratives that echoed the spirit

of perseverance and hope. Participants emphasised the importance of passing on these values to future generations through education and collective memory. The observance concluded with a renewed call for peace, justice, and the protection of human rights, reinforcing the importance of keeping the spirit of the Tibetan movement alive among the younger generation.

In addition, faculty members highlighted the role of educational institutions in fostering awareness about global issues and nurturing responsible citizens. They encouraged students to engage in meaningful discussions, research, and advocacy related to human rights and cultural preservation. The programme served not only as a remembrance of the past but also as a platform to inspire informed and compassionate perspectives among the youth.

## Inauguration of Geshe's English Programme (2026–2027 Cohort)

- Tenzin Kunsel

The BA Department of The Dalai Lama Institute for Higher Education inaugurated the Geshe's English Programme for the 2026–2027 batch on March 11, 2026, at the institute's seminar hall. The programme commenced with a prayer, followed by a welcome address and an introduction to the course structure and administrative framework.

Speakers highlighted the importance of English proficiency in enhancing communication skills and expanding academic as well as global opportunities for students. The session underscored how the programme aims to equip learners with the necessary linguistic and analytical skills required in today's interconnected world.

The Principal and faculty members en-

couraged students to remain committed, disciplined, and actively engaged in all academic activities. They emphasised that the programme would play a crucial role not only in academic excellence but also in overall personality development.

The event concluded with a vote of thanks and refreshments, marking a formal and promising beginning for the new academic cohort and setting a positive tone for a successful academic year ahead. The inauguration also provided an opportunity for students to interact with faculty members and gain clarity about the learning outcomes and expectations of the programme. Organisers noted that such initiatives are designed to create a supportive academic environment, encouraging students to build

confidence in language use while preparing them for higher studies and diverse career opportunities.



Faculty and students at the inauguration of the Geshe's English Programme for the 2026–2027 batch at DLIHE.

## Python IT Specialist Training Orientation at The DLIHE

- Lobsang Netan



Key speaker addressing DLIHE students during orientation program.

Bengaluru: On 16 March, the orientation program for the Python IT Specialist Training and Certification Course was conducted at The Dalai Lama Institute for Higher Education (DLIHE), Bengaluru. The session was attended by the principal, the trainer, and participating students. During the orientation, the course structure, objectives, and expected outcomes were clearly introduced. The purpose of the session was to provide students with an overview of the training program and to help them understand the importance of Python programming in today's technological world. It also aimed to prepare students for the learning journey ahead.

The course is designed to be completed in a total of 30 hours, focusing on both theoretical knowledge and practical application. Students were informed about the skills they would develop and the career opportunities that may arise from completing the course. The orientation program created a positive and motivating environment for the participants. It marked the beginning of an important step toward skill development and career growth. Overall, the session was informative and engaging, and the institute extended its best wishes to all students for a successful training experience.

## DLIHE Hosts Research and Publication Lecture Series

- Edzes Angmo

The Research and Publication Office of the Dalai Lama Institute of Higher Education successfully conducted the first edition of its Research and Publication Lecture Series from March 12 to 18, 2026, on the theme "Importance of Research and Publication in Higher Education." The programme was organised at the institute's Sheshagirihalli campus and witnessed the participation of over 100 students and scholars, including those from MA, MPhil, and PhD programmes.

The lecture series aimed to equip participants with essential research skills in response to the growing academic emphasis on quality research and publications. The keynote address was delivered by Prof. M. J. Vinod from Christ (Deemed to be University), who shared valuable insights on research design, data analysis, ethical

publishing practices, and the peer review process.

The event also featured interactive workshops focusing on manuscript preparation and selecting appropriate academic journals. Participants actively engaged in discussions, raising pertinent questions related to research funding, publication challenges, and academic writing standards.

Feedback from attendees highlighted the relevance of the sessions and their positive impact on ongoing research work. The initiative led to the development of guidelines for DLIHE's academic paper repository and inspired the formation of a student research club to further promote scholarly engagement.

The organisers noted that the lecture series marks an important step in strengthening the institute's research culture, with plans to conduct follow-up sessions and foster collaborations with other

academic institutions in the future.



Participants attend the Research and Publication Lecture Series at DLIHE's Sheshagirihalli campus in Bengaluru.

## Second Student General Meeting Held at DLIHE

- Stanzin Tashi

The Second Student General Meeting of the Dalai Lama Institute of Higher Education was held on Mar 17, 2026, at the A Ka Ma Hall. The meeting was attended exclusively by students and began with a warm welcome to all participants. Various important matters related to student ac-

tivities, academic concerns, and campus life were discussed during the session. Students actively shared their ideas, suggestions, and concerns, contributing to a meaningful and engaging dialogue. The discussions focused on enhancing student participation, addressing common issues, and foster-

ing a sense of unity among the student community. The interactive nature of the meeting encouraged enthusiastic participation from many attendees. The meeting concluded with a vote of thanks, appreciating the active involvement and cooperation of all students.

## Viva Voce Sessions for BA Semester VI Successfully Conducted

- Skalzang Gyaltsan

The BA Department of the Dalai Lama Institute of Higher Education conducted viva voce sessions for Semester VI students on March 20 and 21, 2026. The sessions were also attended by first- and second-year BA students, providing them with valuable insights as they prepare for their future internships.

During the sessions, final-year students presented their internship experiences across various institutions and departments. Two interns shared their work in the Telepsychiatry Health Department at Tsoje Khangsar under the Department of Health, CTA. Additionally, psychology interns presented their experiences at the Psycho Wellness Centre in Delhi and the Women Empowerment Desk in Dharamsala.

Students from other disciplines also showcased their field exposure. History interns spoke

about their work at the Tibet Museum, CTA, while a Political Science intern shared contributions made at the Tibet Policy Institute, CTA.



Final-year BA students present their internship experiences during viva voce sessions at DLIHE in Bengaluru.

A Geography intern presented insights from the Organic Research and Training Centre in Bylakuppe, highlighting practical learning experiences.

The presentations reflected on challenges faced during internships, lessons learned, and professional growth, with students expressing gratitude to their supervisors and mentors for their guidance and support. The interactive sessions also enabled junior students to better understand the expectations and opportunities associated with internships.

The Head of the Department appreciated the efforts of all internal supervisors for their consistent support and acknowledged the faculty for their role in organising the sessions. The internship programme and viva voce were successfully conducted in accordance with university guidelines.

## Inter-Department Essay Competition Held at DLIHE

- Tenzin Norzom

Bengaluru: An inter-department essay competition was organised at the Dalai Lama Institute of Higher Education on March 21, 2026, under the aegis of the Student Council. The event witnessed enthusiastic participation from students across various departments. Master's students specialising in Tibetan competed separately, while the remaining participants represented bachelor's programmes. Each department nominated six students—three for the English essay category and three for the Tibetan essay category—with representation from all academic years. The essay topic was announced on the spot, encouraging participants to think critically, respond spontaneously, and articulate their ideas effectively. A total of 24 students took part in the competition, representing all three years in both language categories. The competition provided a vibrant platform for students to showcase their writing abilities, creativity, and analytical skills, while also promoting intellectual exchange and interaction among departments. The event was appreciated for fostering a spirit of healthy competition and academic engagement among students.



## Inter-Department Sports Competition Inaugurated at DLIHE

- Lobzang Yangchan

Bengaluru: The Inter-Department Sports Competition at the Dalai Lama Institute of Higher Education was inaugurated on March 26, 2026, by the 16th Student Council amid great enthusiasm and participation. The event commenced with the Tibetan National Anthem followed by the Indian National Anthem, setting a respectful and spirited tone for the occasion. Administrator Gen Chogyal Tashi la addressed the gathering, emphasising the importance of sports in the holistic development of students. He encouraged participants to actively engage in the competition and make the most of the opportunity to build teamwork, discipline, and a healthy competitive spirit. Sports Captain Tenzin Chogyal outlined the rules and guidelines for the various events, ensuring fair play and the smooth conduct of the competition. Students from different departments expressed excitement as they prepared to compete in multiple sporting activities. To mark the

inauguration, a friendly basketball match was held between the staff and SSD students. The match was lively and closely contested, with the staff team emerging victorious. The event concluded on an energetic note, marking the formal beginning of the Inter-Department Sports Competition and setting the stage for days of spirited participation and sportsmanship. The organisers noted that the competition would feature a range of sporting events in the coming days, providing students with opportunities to showcase their athletic abilities and foster inter-departmental camarade.



## Taiwan Education Centre Signs MoU with DLIHE to Promote Mandarin Studies

- Sonam Stanzin



New Delhi: The Taiwan Education Center in India (TECC) and the Dalai Lama Institute for Higher Education (DLIHE) signed a Memorandum of Understanding to promote Mandarin language studies and facilitate the appointment of Taiwan Mandarin faculty. The MoU was signed by Ms. Jill Lai and Dr. Tenzin Pasang in the presence of senior officials, marking a step towards strengthening academic and cultural collaboration. The partnership is expected to enhance learning opportuni-

ties and encourage cross-cultural exchange, benefiting students through greater exposure to international languages and education. The collaboration also reflects the growing academic ties between Taiwan and the Tibetan community in India, with a focus on fostering global perspectives and skill development among students. Officials expressed optimism that the initiative would create new opportunities for academic exchange and future collaborations.