

E&E 2025 Blends Enterprise and Excitement at DLIHE

- Lobsang Netan

Bangalore: The Department of Commerce and Management at The Dalai Lama Institute for Higher Education (DLIHE) hosted E&E 2025 on Saturday, October 4, 2025, transforming the campus into a vibrant hub of ideas, innovation, and enterprise.

The event, which began at 9:00 a.m., aimed to equip students with practical business insights and real-world strategies from experienced professionals. The morning session featured interactive talks and discussions that helped participants understand the evolving dynamics of commerce and management.

The afternoon took on a more festive tone with student-led food stalls, creative product displays, and the much-anticipated Best Business Competition. Students showcased entrepreneurial flair



Students display entrepreneurial flair at DLIHE's E&E 2025 event, combining business acumen with creativity.

and teamwork through innovative ideas and engaging presentations.

Team [B.Com II Year] clinched the top spot in the competition for their outstanding business model and presentation, earning praise from faculty and peers alike.

The event blended learning with leisure, offering students a platform to display their talents while gaining valuable exposure to entrepreneurial thinking. E&E 2025 proved to be both an educational and entertaining experience, leaving participants motivated and inspired.

DLIHE Launches Course on Neuroscience Equip Future Professionals

- Tsultrim Lodoe

Bangalore: The Dalai Lama Institute for Higher Education (DLIHE), in collaboration with Youth Empowerment Support (YES+) under the Central Tibetan Administration (CTA), inaugurated a short-term course titled "Neuroscience and Neuropsychology: Essential Skills for a Career in Psychology" on October 6, 2025, at 2:30 p.m.

The event drew participation from 22 enthusiastic students and several faculty members, all eager to delve into the scientific and psychological dimensions of the human mind.

The session began with an address by expert trainer Ms. Tashi



Expert trainer Tashi Lhamo inspires DLIHE students with insights into neuroscience and psychology.

Lhamo, who shared her professional experiences and provided valuable insights into the growing field of neuroscience. Her talk highlighted the connections between brain science and behavioral studies, inspiring students

to pursue interdisciplinary learning.

Principal Dr. Tenzin Pasang commended the initiative, emphasizing the need for academic programs that bridge science and psychology to prepare students for diverse professional roles. He noted that such courses play a vital role in enhancing research capabilities and practical understanding.

The short-term course aims to build essential competencies in neuroscience and neuropsychology, helping students develop a deeper understanding of human behavior, cognition, and emotional processes through contemporary psychological frameworks.

DLIHE Hosts Educational Exchange Program with Varanasi Students

- Tenzin Norzom

Bangalore: The Dalai Lama Institute for Higher Education (DLIHE) hosted students from Varanasi on October 14, 2025, as part of an educational exchange program aimed at fostering academic collaboration and cultural understanding.

The visiting group, which included medical students, shared insights on their institution's education system and syllabus. They also presented on Tibetan medical studies, highlighting efforts to preserve traditional knowledge through

structured academic programs.

From DLIHE, Ven. Shelkar, Head of the Department of Tibetan Studies, spoke on the importance of language in preserving culture and promoting multilingual learning. He emphasized that language serves as a bridge connecting ancient wisdom with modern educational practices.

The exchange provided an opportunity for both institutions to discuss potential collaborations in research, language training, and curriculum development. Faculty mem-

bers from DLIHE expressed interest in future joint workshops and student-led academic initiatives.

Students from both sides appreciated the interactive session, noting that it encouraged a deeper appreciation of Tibetan education's rich history and its evolving role in contemporary academia.

The exchange strengthened academic ties and offered participants valuable perspectives on the diversity and depth of Tibetan learning traditions in India.



DLIHE Marks Gandhi Jayanti with Reflections on Peace and Non-Violence

- Skalzang Gyaltsan

Bengaluru: The Department of BA at The Dalai Lama Institute for Higher Education (DLIHE) organized a special assembly on October 2, 2025, to commemorate Gandhi Jayanti and pay tribute to Mahatma Gandhi's enduring legacy of truth, peace, and non-violence.

The event featured two distinguished guest speakers. Dr. Rigzin Lhundup delivered an insightful talk on "Letter Exchange between the 13th Dalai Lama and Mahatma

Gandhi," shedding light on the historical bond and shared philosophies of compassion and moral leadership between the two great figures.

Dr. Penpa Dhondup followed with a presentation on "Gandhi's Non-Violent Power: An Assessment of Satyagraha," emphasizing the relevance of Gandhi's principles of peaceful resistance in today's turbulent times.

The program concluded with a Vote of Thanks and the presentation

of souvenirs to the speakers in appreciation of their contributions. Following the assembly, students and faculty participated in a campus cleaning drive, reflecting Gandhi's belief in cleanliness as a form of self-discipline and social responsibility.

The event served as a meaningful reminder of Gandhi's timeless teachings, inspiring the DLIHE community to uphold values of simplicity, service, and non-violence in everyday life.



DLIHE students and faculty pay tribute to Mahatma Gandhi through talks and community service.

DLIHE Students Gain Insight Through Educational Tour of Specialized

- Lobzang Yangchan

Bengaluru: The Department of Specialized Studies at The Dalai Lama Institute for Higher Education (DLIHE) organized an educational tour in 2025 to broaden students' academic understanding and practical exposure to traditional and modern knowledge systems.

A group of twenty students from the second-year undergraduate and postgraduate programs, accompanied by two faculty members, visited prominent institutions in Southern India, including Tashi Lhunpo Monastic Univer-

sity, Sera Thekchen Ling Monastic University, and Namdroling Monastery in Bylakuppe.

During the tour, students explored research and learning departments, libraries, science laboratories, and translation centres, gaining a first-hand understanding of how ancient and contemporary forms of scholarship coexist. They also took part in academic exchanges and observed Chöra—the traditional Tibetan monastic debate sessions that sharpen analytical and critical thinking skills.

The visit served as an important academic

and cultural bridge, allowing students to appreciate the synergy between traditional Buddhist studies and modern education. Faculty members noted that the experience deepened students' respect for interdisciplinary learning and inspired them to pursue higher studies with renewed motivation.

The week-long educational tour proved to be a memorable and intellectually enriching journey, strengthening the students' academic perspectives and cultural awareness.

DLIHE Begins First Internal Test of the Academic Year

- Stanzin Tashi

Bengaluru: The Dalai Lama Institute for Higher Education (DLIHE) commenced its first round of internal examinations for undergraduate students on October 13, 2025, at Tiger Hall. Students from various departments, including B.A., B.Com., B.B.A., B.C.A., and B.A.T.S., took part in the assessments, which will continue until October 17, 2025.

The examinations were conducted in a well-disciplined and organized manner. Students were seated



in separate rows to ensure fairness, while invigilators closely monitored the proceedings to maintain order and transparency. The atmosphere in Tiger

Hall was calm and focused, reflecting students' commitment to their studies.

The internal tests serve as a crucial academic exercise, allowing students to evaluate their understanding and readiness ahead of the final university examinations.

Faculty members emphasized the importance of academic honesty, punctuality, and integrity during the examinations, underscoring DLIHE's commitment to upholding high academic standards.

DLIHE Hosts Inspiring Session on Tibetan Scholarship Program

- Namgail Angdu

Bengaluru: The 16th Student Council of The Dalai Lama Institute for Higher Education (DLIHE) organized an inspiring and informative session on the Tibetan Scholarship Program (TSP) on October 17, 2025, at the A Ka Ma Seminar Hall. The event featured Ms. Tashi Lhamo, a research scholar from Northwestern University, USA, who delivered a talk titled "From Tibet to Abroad: A Story of Struggle and Determination for Education."

In her address, Ms. Lhamo

shared her personal journey of overcoming challenges and pursuing higher education overseas. She spoke about perseverance, adaptability, and the importance of maintaining one's cultural identity while thriving in international academic environments. Her reflections deeply resonated with students aspiring to study abroad.

The session also offered detailed insights into the Tibetan Scholarship Program—covering eligibility requirements, the application process, and practical tips for prospective can-

didates. Students actively engaged in the Q&A session, showing keen interest in understanding how to navigate global educational opportunities.

The program proved to be highly enriching, motivating students to pursue academic excellence and global exposure with determination and confidence.

The Student Council expressed heartfelt gratitude to Ms. Tashi Lhamo for her valuable time and inspiring talk, and to all participants for contributing to the success of the event.



Research scholar Tashi Lhamo shares her journey from Tibet to the U.S., inspiring DLIHE students to pursue global education.



DLIHE Hosts Spirited Inter-Department English Debate Competition

- Sonam Stanzin

Bengaluru: The Dalai Lama Institute for Higher Education (DLIHE) witnessed an evening of eloquence, intellect, and spirited discourse as it hosted the Inter-Department English Debate Competition on October 2, 2025, at Tiger Hall. The event, one of the institution's most awaited annual highlights, celebrated the art of critical thinking, persuasive communication, and informed dialogue.

The program commenced at 7:00 p.m. in the presence of Principal Dr. Tenzin Pasang, Administrator Mr. Choegyal Tashi, and Dean of Regular Studies Mr. Ngawang Gyaltsso, whose attendance reflected the administration's support for student-led academic activities. Their presence inspired participants to perform with confidence and intellectual vigour.

A total of eight debaters—two each from the B.A., B.Com., B.B.A., and B.C.A. departments—took the stage to deliberate on contemporary and thought-provoking topics. The competition followed a two-round format, testing participants' ability to present structured arguments and respond to counterpoints with precision. Each student was required to speak both for and against the motion, challenging them to think critically and flexibly.

The audience, comprising students, faculty, and guests, was treated to an engaging dis-

play of wit and reasoning. Debaters demonstrated strong research, logical consistency, and rhetorical flair. Their ability to present nuanced perspectives on pressing social and global issues captivated listeners and reflected the growing culture of intellectual curiosity at DLIHE.

Judges evaluated participants on parameters



DLIHE students engage in powerful debates showcasing clarity, logic, and leadership.

such as clarity of thought, confidence, evidence-based reasoning, and persuasive delivery. After a rigorous and closely contested competition, Ms. Thinley An-

gmo from the B.Com Department was declared the winner. Her presentation stood out for its analytical sharpness, emotional appeal, and poised rebuttals that won over both the judges and the audience.

In his concluding address, Principal Dr. Tenzin Pasang commended the participants for their enthusiasm and intellectual discipline. He emphasized that debates are not merely contests of speech but platforms that cultivate leadership, empathy, and informed citizenship. "The ability to listen, reason, and express with respect and conviction is what builds future leaders," he noted, encouraging students to continue engaging in academic dialogues.

Faculty members lauded the Student Council and organizing committee for their meticulous coordination and professionalism. Many students expressed that the event boosted their confidence and deepened their appreciation for structured argumentation and public speaking.

The evening concluded with applause and camaraderie, marking yet another successful academic event at DLIHE. The debate competition reaffirmed the institute's commitment to nurturing articulate, aware, and socially responsible individuals through platforms that celebrate learning beyond the classroom.

The Silent Genocide: Why the Fight Against Female Foeticide Still Matters

- Dr Supriya

In a country that worships goddesses and celebrates womanhood, the selective killing of unborn girls remains one of India's most tragic realities. Despite decades of awareness campaigns and stricter laws, female foeticide continues to expose how deep-rooted gender bias still shapes our society.

A Hidden Truth Behind the Numbers

According to the Census of India (2011), India's child sex ratio stands at just 919 girls per 1000 boys. The numbers reveal an alarming imbalance, especially in states like Haryana, Punjab, and Rajasthan, showing that the preference for sons still dominates family choices.

Although the Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act, 1994 was introduced to prevent sex-selective abortions, poor implementation and misuse of medical technology have allowed the practice to persist. In 2023, for instance, a foetal sex determination racket was busted in Mysuru — proof that the problem continues even in educated regions.

Beyond Law: A Question of Mindset

The issue is not just legal; it's deeply cultural. Many families still see daughters as a financial burden and sons as future providers. This patriarchal mindset is reinforced by dowry pressures, social expectations, and lack of awareness. Each

unborn girl denied life represents a story that will never be told, a life cut short by bias and fear.

As Dr. Savitribai Phule, India's first female teacher and reformer, once said, "Educate women and you will destroy the shackles of ignorance." Her message still holds true, education is the strongest weapon against discrimination.

The Role of Youth and Campuses

Students and young professionals have a major role in breaking this cycle. Colleges can become spaces where conversations on gender equality thrive. From street plays and poster campaigns to podcasts and social media movements, young voices can make a real difference.

As journalism students, our duty goes beyond reporting facts, we must question mindsets and challenge silence. Every article, photo story, or documentary can create ripples of awareness. When youth use their creativity for social causes, change becomes inevitable.

A Global Issue, A Local Responsibility

According to the World Health Organization (WHO), gender-based discrimination and foeticide violate fundamental human rights, particularly the right to life and equality. While the issue is global, India bears a heavy moral responsibility.

Ending this practice requires conversations at home and on campus. When we call out sexism, encourage gender equality, and value daughters as much as sons, we begin to dismantle centuries of prejudice.

Stories of Hope

Across India, several organizations, from Save the Girl Child to Nanhi Kali are working tirelessly to promote education and empowerment of girls. In rural areas, community radio and local media have become powerful tools for change, broadcasting stories of women who defied social barriers and inspired others.

A Call to Conscience

Female foeticide is not just a crime, it's a moral crisis. Laws can only do so much; true change begins when people change their beliefs. As the next generation of thinkers, journalists, and citizens, we must pledge to create a society where every girl is welcomed, valued, and celebrated.

Gender equality begins not in legislation but in hearts and homes.



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