



Tally and Accounting Course Equips Students for Professional Success

- Sonam Stanzin

Bengaluru: The Tally and Basic Accounting course, conducted by Sir Ngawang Tenzin of the Commerce Department, concluded on 17th September. Students who participated in the program, which began on 21st July, were awarded certificates for their successful completion.

During the course, students were introduced to the fundamentals of accounting in Tally Prime and trained in ledger preparation and maintenance, learning to classify accounts and organize financial data efficiently. The program also covered the preparation and interpretation of financial statements, including Balance Sheets and Profit & Loss Statements.



Students proudly display their certificates after completing the Tally and Basic Accounting course conducted by Sir Ngawang Tenzin of the Commerce Department.

Emphasizing practical learning, Sir Ngawang Tenzin ensured students could apply accounting concepts directly in Tally Prime, making the sessions interactive and hands-on.

Participants described the course as highly beneficial, noting that it enhanced their technical skills, deepened their understanding of commerce subjects, and prepared them for future career opportunities. Students expressed gratitude to the Commerce Department and their instructor for facilitating this valuable learning experience.

Inter-Department Cultural Competition Celebrates Talent and Unity

- Tenzin Kunsel

Bangalore, September 2, 2025: The Dalai Lama Institute for Higher Education (DLIHE) hosted its 16th Student Council Inter-Department Cultural Competition to mark His Holiness the Dalai Lama's 90th Birthday and Tibetan Democracy Day.

Students from various departments showcased their talent through performances including Tibetan cultural dance, Western dance, duet performances, singing, and a ramp walk. The program was graced by Chief Guest Mr. Jigmet Tsultrim along

with other distinguished guests.

In the prize distribution ceremony, the Commerce and Management Department clinched first place and were declared the overall champions. The BA Department secured second place, the Tibetan Specialized Department came third, and the BCA Department finished fourth.

The event concluded with a community dinner, highlighting the unity, talent, and cultural diversity of the students at DLIHE.



The Commerce and Management Department students proudly hold the winner's trophy after being crowned overall champions at 16th Inter-Department Cultural Competition.

AWS Certification Workshop Empowers Tibetan Youth

- Tsultrim Lodoe



Bangalore, September 4, 2025: The CTA Department of Homes, under the YES+ Project, organized an AWS Course Certification Introduction Workshop in collaboration with Cultus Education & Technology Pvt. Ltd. The session was conducted by Sir R. Thanveer, a cloud computing and professional certification expert.

The workshop introduced students to the importance of AWS in today's digital economy, covering certification pathways, career prospects, and skill-building opportunities. Participants included students from BCA, BBA, BA, and B.Com, making it an inclusive session for both tech and business aspirants.

Students actively engaged in hands-on demonstrations and Q&A sessions, exploring real-world cloud applications and gaining practical insights into AWS services. Many participants expressed their enthusiasm to pursue further certifications and training to enhance their employability in the global digital landscape.

The program inspired Tibetan youth to embrace cloud technologies and prepare for global career opportunities. Through YES+, the CTA continues its mission to equip young professionals with future-ready skills while fostering innovation, entrepreneurship, and leadership.

DLIHE Students Shine at Globe Fest 2025, Showcasing Tibetan Culture

- Edzes Angmo

Bengaluru, September 13, 2025: Students from the Dalai Lama Institute for Higher Education (DLIHE) participated in Globe Fest 2025, held at Dayananda Sagar University, Harohalli campus, demonstrating exceptional talent and cultural representation.

The event was inaugurated with a traditional lighting of the lamp, symbolizing knowledge, positivity, and the beginning of the festivities. Following the inauguration, the DLIHE delegation took part in a variety of events, including solo singing, solo and group dance, fashion walk, and a Tibetan cultural exhibition. The initiative aimed to foster creativity, promote Tibetan culture, and enhance students' confidence while exposing them to broader global perspectives.

The students achieved outstanding results, securing 2nd place in the Group Fashion Walk and 3rd place in Group Dance, reflecting their dedication, practice, and skill. The Tibetan cultural exhibition offered attendees a rich experience, providing insights into the heritage, traditions, and artistic expressions of Tibetan culture.

Students shared that participating in Globe Fest 2025 was an enriching and motivating experience, allowing them to interact with peers from other institutions, gain exposure to diverse cultural practices, and refine their performance skills. Many expressed enthusiasm to continue participating in national and international events, aiming to further

promote Tibetan arts and culture on larger platforms.

The participation of DLIHE students at Globe Fest 2025 not only highlighted their talent but also strengthened cultural exchange and showcased the institute's commitment to preserving and promoting Tibetan identity on wider platforms.



The event at Globe Fest 2025 was inaugurated with a traditional lighting of the lamp, followed by DLIHE students' performances showcasing Tibetan culture.

DLIHE Students Showcase Innovation at Emerging IT Trends

- Tenzin Norzom

Bangalore, September 16, 2025: The Department of Computer Applications at the Dalai Lama Institute for Higher Education (DLIHE) organized a presentation event on Emerging Trends in IT, featuring innovative ideas and cutting-edge projects from students.

A total of eleven students participated, including one from first year, four from second year, and six from third year. Each participant selected their own topic and was given seven minutes to present their work. The event was judged by Mr. Karma Tsering and Ms. Tenzin Tsepak from the BA faculty.

The first position was awarded to Mr. Kalsang Phunjung (BCA, second year) for his self-developed project, Chatbot. Ms. Tenzin Yeshe secured second place for her presentation on AI Augmentation, while Mr. Karma Kunsang (third



Students present innovative IT projects at DLIHE's Emerging Trends in IT event.

year) claimed third place with his topic Understanding Large Language Models and AI Agents.

Certificates of participation were presented to all participants and the event host, recognizing their efforts and contributions.

Students noted that the event provided them with an opportunity to apply theoretical knowledge in practical projects, explore emerging technologies, and develop presentation and research skills. Many expressed interest in further developing their projects and contributing to real-world IT solutions, reflecting the growing enthusiasm for innovation and technology among DLIHE students.

The program concluded on a high note, leaving attendees inspired by the innovative ideas and emerging technologies shared during the session.

Cultural Outshow at Mundgod Highlights Student Talent

- Konchok Drema

Bengaluru, 13th September 2025 – The 16th Student Council of our school successfully organized a fundraising and cultural program in the Tibetan settlement of Mundgod. The event was part of the council's mission to promote self-reliance and student-led initiatives in education, culture, and tradition.

The program not only helped raise funds for future activities but also strengthened ties with the Tibetan community and showcased the talent and cultural knowledge of our students.

On the morning of 13th September, the student group departed for Mundgod and were warmly welcomed at the Loseling Monastery Guest House, where they stayed comfortably during the trip. Students spent the day preparing for the evening performances, rehearsing dances, coordinating props, and fine-tuning their presentations to ensure a professional and engaging showcase.

The highlight of the event was the evening cultural performance, open to the public. Students

performed a variety of acts, including traditional Tibetan dances, songs, Western dance, and Ladakhi dance. The performances were well-received by the local community, with many attendees appreciating the talent, enthusiasm, and cultural spirit of the students. The event also provided an opportunity for the students to interact with local performers, exchange ideas, and learn new techniques to enrich their own performances.

Students reflected that the trip was a rich learning experience, allowing them to connect with elders and youth from the Tibetan community, understand local traditions, and develop teamwork and leadership skills while organizing and performing at the event. They expressed a sense of pride in representing their school and culture, and many highlighted how the experience boosted their confidence and public-speaking abilities.

The visit also fostered a sense of responsibility and cultural pride, as students took the opportunity

to share their knowledge, raise awareness about their school, and inspire younger members of the community to participate in cultural preservation activities. Teachers and council advisors noted the enthusiasm, discipline, and commitment of the students, praising their efforts in making the event a success.

In addition to cultural engagement, the program encouraged students to reflect on the importance of service, collaboration, and community development. Many participants shared that they felt motivated to initiate similar outreach programs, strengthen cultural ties in other Tibetan settlements, and continue building a legacy of active student participation in social and cultural initiatives.

Beyond fundraising, the trip served as a platform to raise awareness about the school's mission and preserving Tibetan culture. The Mundgod event proved to be a cultural celebration, a learning experience, and a step toward building a more active, self-sufficient student council.

Tibetan Democracy Day Celebrated at DLIHE

- Namgail Angdu

Bangalore, September 2, 2025: The 65th Tibetan Democracy Day was celebrated at the Akama Hall of the Dalai Lama Institute for Higher Education (DLIHE) with much enthusiasm and participation from students and faculty.

The event began with the raising of the Tibetan flag by His Excellency Choegyul Tashi, CEO, followed by the singing of the Tibetan national anthem. Everyone gathered in the hall to witness the celebrations and pay tribute to the values of democracy.

The Executive Director, Mr. Choegyul Tashi, formally introduced the festival and highlighted its significance. The program included performances by teachers and students, who sang songs celebrating democracy.

A special address was delivered by Dr. Rigdzin Lhundrup, a member of the Tibetan Parliament, who read out the official message from the Parliament.

This was followed by the reading of the Kashag's message by History Professor Acharya Norbu.

The Dean of the Institute, Ngawang Gyaltsso, concluded the ceremony with a brief speech on the development of democracy worldwide, reflecting on its relevance



Celebrating the 65th Tibetan Democracy Day at DLIHE.

and importance for the Tibetan community.

Students actively participated throughout the event, expressing their pride in Tibetan democratic traditions and reflecting on the importance of civic responsibility, freedom, and equality. Many students shared that such celebrations deepen their understanding of their cultural heritage and inspire them to engage more meaningfully in community and governance initiatives.

The celebration also served as an opportunity to connect the younger generation with Tibetan history and values, fostering a sense of unity, awareness, and responsibility. Teachers emphasized that remembering the journey of Tibetan democracy helps students appreciate the principles of fairness, representation, and social justice, which are essential both within and beyond the community.

Trading for Beginners Seminar Enlightens Students at DLIHE

- Stanzin Tashi

Bangalore, September 18, 2025: The Dalai Lama Institute of Higher Education (DLIHE) organized an informative session on "Trading for Beginners" in the institute's Seminar Hall, aimed at introducing students to the fundamentals of financial markets and safe trading strategies.

The seminar was conducted by Assistant Professor Mr. Dawa Norbu, who shared his expertise in stock markets and investments. He highlighted the importance of financial literacy and practical knowledge for students aspiring to explore careers in finance, trading, and investment.

Key topics included Introduction to Trading, covering the basics of the stock market and its functioning; Intraday Trading, explaining same-day buying and selling of stocks; Chart and Candlestick Patterns, teaching students to analyze price movements

and market trends; and Stop Loss Theory, emphasizing the importance of risk management in trading.

Students actively participated in interactive discussions, asked questions, and clarified doubts about trading strategies and market be-



Students explore stock market fundamentals during the 'Trading for Beginners' seminar at DLIHE, guided by Mr. Dawa Norbu.

havior. Mr. Norbu also shared real-life examples, making complex concepts easy to understand and providing students with practical insights they could apply in simulated or real trading scenarios.

The session was particularly appreciated for its balance of theory and practice, giving students confidence to navigate financial markets responsibly. Many expressed that the seminar helped them gain a clearer understanding of market trends, risk management, and investment strategies.

The program concluded with a vote of thanks to Mr. Dawa Norbu for his engaging presentation, which inspired students to explore trading opportunities with caution, discipline, and informed decision-making. Faculty and students acknowledged the session as a valuable platform for building financial awareness and practical skills.

DLIHE Students Attend One-Day Workshop at St. Paul's College Multimedia Production

- Arjun

Bangalore, September 17, 2025: Journalism students from the Dalai Lama Institute for Higher Education (DLIHE) attended a one-day workshop at St. Paul's College, organized by the Journalism Department. The event, held from 10:00 a.m. to 4:00 p.m., featured sessions on Adobe InDesign, Studio Production, and News Scripting.

The program began with a welcome address by emcees Ananya and Meenakshi, followed by an introduction from Dr. Supriya, Journalism faculty at DLIHE. The workshop orientation was led by Dr. Prashanth.

The first session, conducted by Ms. Ananya, focused on the theory of layout and principles of visual composition, helping students understand the fundamentals of design and visual storytelling. In the second session, Ms. Shelly guided students

through Adobe InDesign, where they learned practical techniques in page design and publishing.

The final session, led by Mr. Vinod Ku-



DLIHE students attend a one-day journalism workshop at St. Paul's College.

mar, covered news recording and media production. Students gained hands-on experience operating studio equipment, writing prompts, and producing their own news segments, enhancing their confidence in practical journalism.

Throughout the day, students were actively engaged in interactive and experiential learning, bridging classroom theory with industry practice. The workshop provided valuable exposure to modern newsroom workflows and digital production tools.

The event concluded with a vote of thanks and a warm farewell from the Principal and faculty of St. Paul's College. The participants expressed gratitude for the opportunity, calling the workshop a memorable and enriching learning experience that deepened their professional skills and creative understanding.

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